

The University of Western Ontario
London, CANADA

REHABILITATION SCIENCES 3760A

R

See WebCT Owl

TENTATIVE LECTURE SCHEDULE

Changes to this lecture schedule will be announced in class and on the course website. All lecture slides and course readings will be made available on the course website prior to the scheduled lecture. It is expected that you will obtain printouts of lecture material prior to attending lecture.

DATE	WEEK	TOPIC
SEPT 8	1	Orientation Introduction to Health and Disability in Childhood: Key Considerations
SEPT 15	2	Normal Development and Key Principles
SEPT 22	3	Assessment and Evaluation: An Overview
SEPT 29	4	Neurological Disorders in Childhood
OCT 6	5	Early Motor Development
OCT 13	6	Cognitive Development and Disorders
OCT 20	7	<i>Midterm (30%)</i>
OCT 27	8	Children with ADHD
NOV 3	9	Speech and Language Pathology
NOV 10	10	Hearing and Visual Impairments
NOV 17	11	Pervasive Developmental Disorders
NOV 24	12	Other key issues relating to childhood development
DEC 1	13	Course Summary Exam Review
DEC 10-21		<i>Final Exam (40%)</i>

EVALUATION AND EXAM SCHEDULE

Course evaluation will consist of a midterm, presentation proposal, presentation, participation in class discussions and a final examination.

EVALUATION	DATE	GRADE %
Midterm	October 20 th	30%
Presentation	To be scheduled during class	10%
Article Reflection	Due at the beginning of scheduled class	10%
Participation	--	10%
Final Exam	Scheduled during exam period	40%

Midterm Examination (30%): This exam will cover all class material to date. The exam format will be short-answer style questions. *

Presentation (10%): An individually-completed 5-minute presentation, to be scheduled during class time. Students will select a presentation date and will select topics that complement the lecture material to be presented on that day.

Article Reflection (10%): A two-page reflection on the key aspects of an article discussed in class. The reflection is due the

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

If supporting documentation is from a family physician, Hospital Urgent Care Centre or Emergency Department, or a walk-in clinic, a UWO Student Medica

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year and or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the McCann Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

r te8(oTI45 TD.0004 T4(holas)53tic)ubmtD0 (e)6(grade in 34 and or for too)TJ2r

Ombuds Office -- <http://www.uwo.ca/ombuds/>

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.